

## Vurderingskriterier for Interne Strategiske forskningsmidler ved Akershus universitetssykehus

	<b>Project quality</b>	<b>Impact</b>
1	<b>Originality:</b> <ul style="list-style-type: none"> <li>Scientific novelty /originality relative to the research front of the subject area</li> <li>Degree of innovation; does the project challenge current practices (clinical and research), e.g. through innovative use of theory/methods?</li> </ul>	<b>Needs justification:</b> <ul style="list-style-type: none"> <li>Target group(s), i.e. patient group(s), carers, other identified users</li> <li>Needs in the specialist health services</li> <li>Filling knowledge gaps</li> <li>Meeting other needs of society</li> </ul>
2	<b>Design of the application:</b> <ul style="list-style-type: none"> <li>Scientific background of the project</li> <li>Overview of the research front, state-of-the-art, relevant references / literature</li> <li>Description of hypotheses, objectives and milestones</li> <li>Description of positions (particularly important for PhD grants) and roles</li> </ul>	<b>Importance of generating new knowledge:</b> <ul style="list-style-type: none"> <li>Realistic importance for the health services, possible improvements of existing offers/practices</li> <li>Importance of new knowledge / filling knowledge gaps, academic impact</li> <li>Impact on society, potential for generalisation / broad use of new knowledge</li> </ul>
3	<b>Feasibility:</b> <ul style="list-style-type: none"> <li>Realistic, well-reasoned and appropriate project plans (data collection, methods, analyses, statistics etc.)</li> <li>Identified risks, alternative strategies for conducting the project</li> <li>Data available from pilot projects or other preliminary data where relevant</li> <li>Realistic budgets</li> </ul>	<b>Potential for implementation:</b> <ul style="list-style-type: none"> <li>Realistic plans for implementation / translation of research into improved practice</li> <li>Realistic time line for implementation (short/long term)</li> <li>Identified dependencies on development in other areas</li> </ul>
4	<b>Quality of the applicant (relative to career stage):</b> <ul style="list-style-type: none"> <li>Expertise and qualifications</li> <li>Productivity</li> <li>Skills related to project management and supervision</li> <li>Independency relative to career stage (particularly important for career fellowship proposals)</li> </ul>	<b>Competence building:</b> <ul style="list-style-type: none"> <li>Gain of knowledge/skills required in the health services</li> <li>Development of methods, techniques</li> <li>Strengthening of the research area</li> </ul>
5	<b>Research environment:</b> <ul style="list-style-type: none"> <li>Infrastructure, access to equipment and resources, necessary/relevant scientific networks</li> <li>Relevant collaborators</li> <li>Educational environment, capacity and ability to supervise</li> <li>Cross-disciplinarity if relevant</li> </ul>	<b>Dissemination and visibility:</b> <ul style="list-style-type: none"> <li>Plan for dissemination; publications, articles, web sites etc.</li> <li>Plan for user involvement when relevant</li> <li>Other relevant plans for disseminating new knowledge, nationally and internationally</li> </ul>